



**Broad Oak Community Primary School**  
**Person Specification: Computing Leader**

<i>Assessed by:</i> <i>A = Application</i> <i>I = Interview/tasks</i> <i>R = References</i>	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>✓ Qualified Teacher Status (<i>A</i>)</li> <li>✓ Successful CRB and safeguarding clearance. (<i>R</i>)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Evidence of further professional development (<i>A, R</i>)</li> </ul>
<b>Teaching Skills</b>	<ul style="list-style-type: none"> <li>✓ High quality and reflective practitioner (<i>A, I, R</i>)</li> <li>✓ Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement (<i>A, I</i>)</li> <li>✓ Ability to motivate and enthuse all learners and staff (<i>A, I</i>)</li> <li>✓ Ability to ensure full inclusion of all learners (<i>A, R</i>)</li> <li>✓ Assessed at a minimum of 'good' according to Ofsted criteria</li> <li>✓ Evidence of making a significant impact and progress upon children's learning. (<i>A, R</i>)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Experience of teaching a range of age groups (<i>A, R</i>)</li> <li>✓ Ability to explain how learners learn (<i>A, I</i>)</li> </ul>
<b>Leadership &amp; Management Skills</b>	<ul style="list-style-type: none"> <li>✓ Ability to organise other adults and self in an educational context. (<i>A</i>)</li> <li>✓ Ability to motivate and enthuse others in a team (<i>A</i>)</li> <li>✓ Experience of promoting and developing good relationships within the classroom and with other stakeholders(<i>A</i>)</li> <li>✓ Ability to identify development needs of self and others ensuring that the outcomes improve children's attainment (<i>A, I</i>)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ability to enhance the practice of others (<i>A, R</i>)</li> </ul>
<b>Professional Qualities</b>	<ul style="list-style-type: none"> <li>✓ Have the confidence to act upon one's own initiative (<i>A, I</i>)</li> <li>✓ Confidently and calmly deal with a range of situations employing diplomacy and confidentiality, when appropriate (<i>A</i>)</li> <li>✓ Ability to identify own development needs ensuring that the outcomes improve the children's educational experience. (<i>A</i>)</li> <li>✓ Ability to communicate clearly and effectively to a range of audiences (<i>A, I</i>)</li> <li>✓ Ability to inspire trust and confidence amongst others (<i>A</i>)</li> <li>✓ Commitment to supporting and promoting the school's safeguarding policy and procedures (<i>A, I</i>)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Experience of being proactive (<i>A, I</i>)</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>✓ Have a working knowledge of current technology available to schools and key developments in education (<i>A, I</i>)</li> <li>✓ Evidence of ongoing personal professional development (<i>A, I</i>)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Have an understanding of the computing curriculum and its implications for all teachers (<i>A, I</i>)</li> </ul>

